



Theorising Teaching in Secondary Classrooms: Understanding our practice from a sociocultural perspective

Beverley Bell

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Theorising Teaching in Secondary Classrooms is for all teachers who wish to fully understand and improve upon their own practice. It encourages you to reflect on and conceptualise your teaching, and helps you understand how your practice is connected to the social, cultural, political and institutional contexts in which you teach.

Considering the latest international research literature and extensively illustrated with quotes from real beginning and experienced secondary school teachers talking about their teaching, it explores nine fundamental aspects of teaching that make up the sociocultural ‘jigsaw’. Key issues considered include:

- the relationship between teacher and student
- classroom management
- teaching and communication for learning
- formative assessment
- teaching in diverse classrooms
- ethics in the school.

Theorising Teaching in Secondary Classrooms both challenges and supports you as you explore and endeavour to make sense of the many facets of professional practice. It is highly valuable reading for all those engaged in initial teacher education, professional development and Masters degrees .

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