



Historia del mundo contemporáneo. 1º bachillerato. Bachillerato a distancia (Spanish Edition)

*María Luisa Bermejo López, Miguel Martínez Monasterio, Joaquín Santamaría Morales, Alejandro Cana
Sánchez, Ana Jiménez de Garnica, Juan Antonio Soria Álamo*

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Los autores han orientado especialmente este material didáctico para las necesidades del autoaprendizaje del alumnado que cursa la materia Historia del mundo contemporáneo en la modalidad a distancia ofreciendo no sólo los contenidos y planteamientos determinados por el curriculum oficial, sino el conocimiento de nuestra historia actual a través de una descripción que se ha pretendido amena y atractiva de los acontecimientos históricos.

Ya desde la introducción de cada unidad didáctica, de carácter motivador, se intenta llamar la atención sobre algún aspecto relevante del tema. Los iniciales objetivos, expuestos en ella, vienen a crear el horizonte didáctico que se pretende alcanzar y, a partir del cuadro cronológico, se crean las referencias temporales de los hechos que se estudian. El índice de contenidos da paso al desarrollo de cada unidad.

El lenguaje utilizado en la exposición de las unidades se ha procurado que sea de fácil comprensión, claro y directo, sin menoscabo del imprescindible rigor científico ni altura intelectual en el planteamiento de los contenidos. A los términos y conceptos con cierta dificultad así como de los esenciales de la materia se les asigna un hipervínculo para iluminar su significado. Con estos términos se crea el glosario ordenado alfabéticamente que puede ser por sí mismo un útil elemento de consulta.

De igual forma, los Recuerda, de ítems esquemáticos y globalizadores que cierran cada bloque temático, refuerzan las líneas generales de competencias y contenidos adquiridos, en tanto que las numerosas actividades de autoevaluación, que se proponen, variadas en su mecánica y estructura, enlazadas con el solucionario, permiten medir y autocontrolar el nivel de respuesta del alumnado.

El importante esfuerzo realizado en la elaboración de gráficos y cartografía resulta eficaz instrumento para el proceso de enseñanza-aprendizaje de la materia.

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