



Philosophies of Research into Higher Education

(Research in Higher Education)

Brian J Brown, Sally Baker

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Research in higher education could be more useful, innovative and better designed if we were clearer about the philosophical and epistemological basis of the theories that underlie our research methods. People who have to interpret research would do a better job if they were able to interrogate research more critically and appreciate its strengths and weaknesses. This volume;provides this information for an audience of researchers, policymakers, students and lecturers in higher education. :The authors seek to create a dialogue with the reader about issues relevant to the philosophy of research and stimulate interest in how philosophy plays out in the real, everyday, political world, not least in education. Unlike many existing volumes on the market, this book creates a space in which readers can use the tools for thinking that the authors describe to interrogate their own experience.Terrorism poses an undeniable threat to societies throughout the world today. Martyr terrorism, the fastest growing form of terrorist activity, and arguably;the most effective, has become a regular occurrence. But how has terrorist activity evolved in the last 100 years, and what;are;the ethical costs of terrorism? In this informative book, three philosophers, all;experts on the ethics of conflict, examine the various definitions of terrorism and the nature of martyr terrorism. Through accounts of terrorist campaigns, from 19th century Russian terrorism, to the 20th century campaigns in Ireland, Israel and Greece, and contemporary campaigns in Chechnya, Afghanistan and Iraq, this fascinating book explores the ethical implications of terrorism from a philosophical perspective. Setting out the social, psychological and political causes of terrorism, the book interrogates the cases for and against terrorist activity in terms of just war theory. Articulate, provocative and stimulating, this timely book is an ideal introduction to an important contemporary social issue.



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