



Positive and Trusting Relationships with Children in Early Years Settings (Achieving EYPS Series)

Jessica Johnson

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To attain EYPS, candidates must demonstrate that they can establish fair, respectful, trusting and constructive relationships with children. This book helps those on EYPS pathways to understand and develop these important relationships. It begins by examining trust as a key theme and goes on to discuss how to 'tune in' to individual children and how to 'tune out' or say goodbye. It gives practical advice on helping children build resilience and take risks. Positive relationships with children are examined within the context of relationships with others and the text also considers how practitioners can support other professionals in their setting.

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