



Improving Your Reflective Practice through Stories of Practitioner Research (Pen Green Books for Early Years Educators)

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Improving Your Reflective Practice through Stories of Practitioner Research shows how research has informed and created effective and valuable reflective practice in early years education, and offers depth to the arguments for a research-orientated stance to this vital field of study.

This thought-provoking text explores and documents a variety of small-scale practitioner research projects from the home and early years settings. The stories are centred around real life for children, families and workers and offer practical ideas and support for early years students around the world. They engage in some of the most current debates in early childhood education today, such as:

- how to support children as individuals
- how young children learn and how parents support their learning
- how to lead and facilitate change in a way that does not take power away from children, parents or workers
- how to support children in taking risks
- how to support parents in returning to learning.

Throughout this book, the ‘Pen Green’ attitude to practitioner research is actively encouraged. This involves fostering curiosity, being open to the views of others, questioning the ‘taken for granted’, making the implicit explicit and reflecting on one’s daily work. Any practitioner research in early years education and care will draw inspiration from this accessible and supportive text.

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