



Reggio Emilia Encounters: Children and adults in collaboration

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The documentation of young children's learning plays a vital role in the pre-schools of Reggio Emilia. This leading edge approach to bringing record-keeping and assessment into the heart of young children's learning is envied and emulated by educators around the world.

This inspiring book is based upon a documentary approach successfully implemented by Stirling Council in Scotland, whose pre-school educators experienced dramatic improvements in their understandings about young children, how they learn and the potential unleashed in successfully engaging families in the learning process. This approach; which is based on careful listening to children and observation of their interests and concerns, centres around recording and commentating on children's learning through photos, wall displays, videos and a variety of different media.

This follow-up text is an accessible and lively companion to the *An Encounter with Reggio Emilia: Children's Early Learning made Visible*. It will encourage the reader to develop a deeper understanding of the approach and will show how the authors have seen a complete paradigm shift for those already working with documentation as a result of the guidance laid out in their previous book. Drawing on the experiences of practitioners and collaborators, the authors offer a framework from which any early years educator can easily adapt and develop in their own educational setting.



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