



Preparing Your Campus for Veterans' Success: An Integrated Approach to Facilitating The Transition and Persistence of Our Military Students

Bruce Kelley, Justin Smith, Ernetta Fox

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“This book is a must read for all educators, counselors, higher education administrators, and community leaders. It is a playbook for solutions that will enable our veterans to achieve their capacity for greatness and empower them towards graduation. It teaches us the ways that education leaders can make a positive difference, on a daily basis, and describes the skill sets necessary to support our military veterans. This book educates the educators about us.”?Colonel David W. Sutherland, US Army, Retired, Director, Dixon Center for Military and Veterans Community Services

“This is a ‘must read’ for administrators and faculty seeking to enrich their student body with veterans. What do veterans bring to your campus? What are they seeking in your collegiate experience? What are their expectations, needs, and sensitivities that must be met different from high school students? This insightful and revealing journey through the veterans’ culture is a handbook every administrator and faculty should study.”?Gregory M. Huckabee, Distinguished Visiting Professor, Department of Law, U.S. Air Force Academy

“An easily replicable toolkit for campuses to support this generation of veterans as they take the transformational step of education between military and civilian careers.”?Hunter I Riley, Director of Programs, Pat Tillman Foundation

This book is intended for everyone in higher education – whether in the classroom, student affairs, administration, admissions, health services or faculty development – who is, or expects to be teaching, advising, or serving student veterans.

This book provides the background and guidelines you need to leverage the strengths that student veterans bring to your institution, to ease the challenges they face in transitioning into higher education, to facilitate their learning, and to ensure their successful graduation.

This book outlines best practices for student affairs; describes innovative approaches to administrative services and support; suggests streamlining policies and procedures to make the campus “veteran friendly”; proposes ideas for academic programs; looks at the implications for course structure and design; considers the classroom environment; and explores how classroom policies impact student veterans. One chapter examines the issue of student veteran success specifically from the point of view of two-year institutions.

The authors stress the importance of collaborative approaches across divisions and functions providing all stakeholders on campus with a comprehensive view of how they can support each to ensure the success of their student veterans.



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