



Subject Leadership and School Improvement (Published in association with the British Educational Leadership and Management Society)

Hugh Busher

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Curriculum and subject leadership in schools has recently gained substantial attention from both researchers and policy-makers. The Teacher Training Agency (TTA) has reinforced the importance of subject leadership in school improvement, proposing a new measure of such leadership competence through the creation of national subject leader standards (NPQSL). Subject Leadership and School Improvement reflects critically on the work of subject and curriculum leaders especially in schools in England and Wales, that is, those within the policy framework of The National Curriculum and the Teacher Training Agency. The book debates the functions of subject leaders in primary and secondary schools, using current research-based conceptual frameworks, and considers how they can bring about improvement and change with their colleagues in their subject areas. It emphasizes what is particular about leading and managing the middle realm of education organizations, showing how structural, cultural and individual imperatives and perspectives interact with each other in the professional practice of being a subject leader. The book is of interest not only to subject leaders and curriculum co-ordinators, to help them reflect rigorously on their practice, but also to those responsible for supervising them, such as headteachers and school governors, as well as for those accountable to them. It will be a useful text for serving teachers undertaking higher degrees programmes or programmes for gaining national standards qualifications, the National Professional Qualification for Headteachers (NPQH) as much as for the NPQSL (National Professional Qualification for Subject Leaders) when it is implemented.

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