



A Faculty Guide for Succeeding in Academe

Darla J. Twale

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All too often a culture of silence permeates academia, where faculty and administrators ignore or misunderstand difficult situations. *A Faculty Guide for Succeeding in Academe* is a practical guide for prospective and current faculty that addresses real, complex issues that are too often left unexamined. Chapters explore typical aspects of the faculty career and life cycle—such as appointment, tenure, promotion, incivility, plagiarism, teaching, online delivery, interactions with chairs and deans, and performance appraisal—but focuses on the prickly issues as well as the routine.

A Faculty Guide for Succeeding in Academe presents authentic, engaging vignettes that feature faculty and administrators as they maneuver through academe encountering authentic, difficult situations. Focusing on positive outcomes, each case is analyzed and readers are encouraged to reflect about the ways these incidents could have been resolved. Offering concrete suggestions and best-practices, this book provides insights that will help prospective, new, and current faculty maneuver more effectively through academe and their collegial culture. This important resource enhances a culture of openness and will help faculty gain direction and support in their career.

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