



Learning to Teach Art and Design in the Secondary School: A companion to school experience (Learning to Teach Subjects in the Secondary School Series)

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Learning to Teach Art and Design in the Secondary School is established as the key text for all those preparing to become art and design teachers in the secondary school. It explores a range of approaches to teaching and learning and provides a conceptual and practical framework for understanding the diverse nature of art and design in the secondary school curriculum.

Written by experts in the field, it aims to inform and inspire, to challenge orthodoxies and encourage a freshness of vision. It provides support and guidance for learning and teaching in art and design, suggesting strategies to motivate and engage pupils in making, discussing and evaluating visual and material culture.

The third edition has been comprehensively updated and re-structured in light of the latest theory, research and policy in the field and includes new chapters surveying assessment and examinations, and exploring identity and diversity in art and design. Essential topics include:

- Ways of learning in art and design
- Planning for teaching and learning
- Critical studies and methods for investigating art and design
- Inclusion
- Assessment

- Issues in craft and design education
- Drawing & sculpture
- Your own continuing professional development.

Including suggestions for further reading and a range of tasks designed to encourage you to reflect critically on your practice, *Learning to Teach Art and Design in the Secondary School* addresses issues for student teachers and mentors on all initial teacher education courses in Art and Design. It will also be of relevance and value to teachers in school with designated responsibility for supervision.



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