



Embracing the Social and the Creative: New Scenarios for Teacher Education

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The guiding idea of this book concerns the nature of teacher education in the future, viewing the understanding of the history of teacher education in different context as the basis for future development. Special emphasis is given to matters of race and gender as well as on the special status and roles of teacher education in a globalized, uncertain, and anxiety-ridden world. Viewing teacher education as drama provides lenses and insights for the construction of teacher education. The book is divided into two parts. Part I is entitled *Teacher education in the service of change*. This part presents cases of the role of teacher education in reform movements in different cultures, and the impact of social changes across time on teacher education. Part II, *A look into the future: societal issues in teacher education*, focuses on several critical societal issues such as racism, feminism and environmental sustainability.



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