



Children's Perceptions of Learning with Trainee Teachers (International Educational Studies)

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This book is unique as it focuses on pupils' perceptions of their learning with trainee teachers in primary schools. It aims to raise trainee teachers' awareness of the importance of considering pupils' perceptions in evaluating their teaching and provides frameworks for doing so. It enables teachers to make links between theory, research and practice as part of their on-going development.

The text includes:

- *interviews with primary pupils
- *examples of new teaching approaches
- *case studies offering pupil insights into curriculum subjects
- *chapter summaries giving suggestions for teaching strategies, discussions with mentors and tutors and further reading



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